

**Vine House Church- Inductive Bible Study**  
**Homework guide for 1 John Bible Study**

Introduction: I John 1:1-4

2PROAPT

PRAY

PREVIEW- Read quickly start to finish

READ- Out loud if possible

OBSERVE-Ask questions

APPLY- How did the passage personally speak to you?

PRAY- Ask God to make Word alive in you

TELL- Tell someone else what you have learned from God

Lesson 1 (1:5-10)

· Read through the passage and note the things that are contrasted.

· What would be another way to describe “walking in the light”?

· Journal your thoughts about “walking in the light”.

· Use your concordance to look up other uses of the word light in the Bible, or take the following cross references and write what you learn about light:

2Samuel 22:29

Psalm 19:8

Psalm 27:1

Psalm 56:13

Isaiah 2:5

John 3:19

John 8:12

2Corinthians 6:14

2Corinthians 11:14

2Peter 2:9

- What do you think it means to confess your sin? Write down what you think that looks like.

- Take out a blank sheet of paper and ask God to search your heart to see if you have any unconfessed sin you need to deal with. As things come to mind jot them down on the paper. (this is just between you and God, no one else will see them) After you have done this write 1John 1:9 across the page and tear it up and throw it away. This is what God has done when He says He has forgiven us and cleansed us from all unrighteousness. Thank Him for that!

- Memorize 1John 1:9 this week (try saying it out loud everyday to help commit it to memory)

- What other books did John write in the Bible?

- Try and read through the entire book of 1 John 3 times each week (time permitting, it will help you become more familiar with it)



Homework for Lesson 2 (2:1-14)

· Read the passage and note the things that are contrasted.

· Make two lists of what you learn about:

walking in the light

walking in darkness

· What is most personally challenging in this passage? (focusing on vs. 3-11)

· Why do you think John addressed the specific groups of people he does in vs. 12-14?

· Look up the following cross references and note what you learn about obedience:

Exodus 12:24

Deuteronomy 6:3

Deuteronomy 30:2

1 Samuel 15:22:

Matthew 28:20

John 14:23

Galatians 5:3

1John 5:3

· Read the passage in the NAS version. Do some research on what an advocate does? Cross reference Luke 22:31-32 and note how it displays advocacy.

· Does vs. 2 mean the whole world will be saved? Why or why not?

· Based on vs. 1-6 write a paragraph that sums up the gospel message from what the passage is communicating. Put it into your own words.

· What verse in the passage indicates a simple test of our fellowship or standing with God? How?

· Look up John 15:1-8 and describe how this passage relates to what you are learning in 1John 2:1-10

### **Homework Lesson 3 (1John 2:18-27)**

- Read passage
- What do you think John means by anti-christs? How do you know? (hint: remember the context of the book and read the whole passage for answer)

- Look up the following cross references on last hours or last days and record what you learn:

2Timothy 3:1

2Peter 3:3

Matthew 24 (whole chapter)

2Thes 2:3

1Timothy 4:1-3

- Verses 22-23 talk about the Father and Son as a package deal. Think for a minute about what current group of people accept one but not the other?

- Verse 24 talks about the “beginning”, take a minute to journal about where and from whom you gained the most in terms of your first learning of the gospel and the Bible.

- In verse 27, anointing is used twice. What do you think this anointing is? Why?

· Why do we not need anyone to teach us? What does this practically mean?

· This section is heavy on the concept of doctrine (teaching). What steps are you taking or what ways are you growing in your doctrine?

· What is one way you can add more depth to your understanding of doctrine in your life? (in addition to this Bible Study of course ☺)

· Feel free to consult commentaries on these sections but only AFTER you have studied it yourself so you don't rob yourself of the joy of discovery!

#### **Homework Lesson 4: (2:28-3:10)**

Read passage through a couple of times

- After you have read through the passage at least once, read it again and circle every use of the word child or children

- What do you learn about being a child or children of God?

- 3:1 is one of the most powerful verses in scripture (in my opinion ☺). How would you say you have experienced God's love? (tangible or intangible)

- Journal your thoughts about things that have challenged your belief that you are loved by God.

- Read through the passage and list everything you learn regarding sin and it's relationship to us.

- Go back to 2:28, what does it mean to continue in him? Why does John urge us to do so?

· Look up the following cross references and note how they illuminate truth in these passages:

Matthew 7:15-23

John 15:1-17 (notice the similarities in John's writing)

Matthew 22:34-40

· Are there areas of your life you might be ashamed of if Jesus returned right now?

· Are you ready for Christ's return? Why or why not?

· Memorize 1John 3:1

### **Homework Lesson 5: (3:10b-23)**

- Read through the passage 2 times
- Note/list what you learn about loving one another/our brother.
  
- Cross reference the story of Cain and Abel in Genesis 4. What additional insight to you gain about “loving or not loving one another”?
  
- According to verses 16-18, what does it look like to love?
  
- What are some specific ways we can love one another this way?
  
- What attribute of God is brought forth in verse 20?
  
- How do you think that attribute impacts “loving others”?
  
- Is there someone you find hard to love? Why? How can faith play a part in loving someone unlovable?
  
- Look up Matthew 22:34-40. How are these related to what John says are

God's commands in verse 23?

· Read the paragraph entitled, "When We Practice Real Love" on p. 508 of The Message and journal about what sticks out to you.

· If you have extra time do a "word study" on love from this passage.

· What is one point of application you can make in regards to loving someone in action and deeds this week? (pick someone you find hard to love to really apply this and be stretched ☺)

### **Homework Lesson 6: (3:24-4:6)**

· Read the passage and note what you learn about the Holy Spirit (capital S) and the other spirits (lower case s):

Holy Spirit

other spirits

· Topical Study on the Holy Spirit: read the following passages noting what you learn about the Holy Spirit

John 14:15-31

John 16:5-15

Acts 1:8

Acts 2:1-13

1Corinthians 2

Galatians 5:16-25

Romans 8:1-17

· How do we know that the Holy Spirit is God? Can you find any passages to back the claim up?

· Read Ephesians 5:18 and then see if you can explain what it means to be “filled” with the Spirit.

· How does the Spirit of God impact our daily life apart from discerning evil or false spirits?

· Application: If the Holy Spirit was taken from me (hypothetically speaking), what difference would it make in my life?

### **Homework Lesson 7: (4:7-21)**

· Record/list all that you learn about LOVE in the passage:

· Do a word study on the use of “love” in this passage using your Strong’s concordance and vines dictionary or an online tool like ([www.biblegateway.com](http://www.biblegateway.com) or org)

· Look up Galatians 5:22-23. How does this passage relate to 1John 4:3? Where does the ability to love come from?

· How is love evidence of a person knowing God?

· Love is part of the character and nature of God. What are other attributes that describe Him? (not from the passage)

· Was God’s love a response to man’s love? Why or why not? How do you know?

· What motivates or drives you to love God? Why do you love Him?

· Read 1Corinthians 13 and record what you learn about love.

- In 1Cor 13:4-7 read through replacing love with God. Read a second time and replace love with your name. Record what strikes you.

- Why do you think John hammers the “love your brother” point?

- Read the end of chapter 4 in the message and record any new insights

**Homework Lesson 8: (5:1-5)**

- After reading the passage, how would you summarize the main points?

- How do we gain the victory talked about in verse 4?

· Look up the following cross references and note what you learn about God's "command":

Deuteronomy 4:2

Deuteronomy 30:16

Proverbs 13:13

Joel 2:11

John 14:15

John 15:12

Galatians 5:14

1Timothy 1:5

Matthew 28:20

· Do a word study on "command"

· Journal your thoughts or prayers regarding what you have learned about God's commands. Are there any changes you need to make in your life?

**Homework Lesson 9: (5:6-12)**

**I John 5:6-12**

**Intro.** • After reading this passage, why do you think that many commentators regard it to be the most difficult passage in I John?

• Does this passage have a Christological emphasis? i.e. an emphasis on the Person and Work of Jesus Christ?

• Note the references to “water, blood and Spirit” in the following of John’s writings:

- John 1:26-33

- John 3:3-6

- John 6:54-56

- John 7:38,39

- John 19:34

- I John 1:7

- I John 2:20,27

- I John 3:24

• Which of these alternative interpretations do you think best explains “water, blood and Spirit” as referred to in verses 5-8?

- Trinitarian: Holy Spirit Jesus Christ God the Father

- Sacramental: Baptism Eucharist Spirit anointing

- Historical: Incarnation Crucifixion Pentecost

- Historical: Jesus’ baptism Jesus’ crucifixion Jesus’ granting Spirit

- Symbolic: cleansing atoning sanctifying

- Experiential: initiation vivification inspiration

initiation martyrdom glorification

personal incarnation personal death pers. work of Spirit

**5:6** • After affirming that Jesus “came by water and blood”, John emphatically asserts, “not

with water only.” What is the point he was trying to make?

- the crucifixion was just as important as the baptism of Jesus?

- the Eucharist is just as important as baptism?

- martyrdom is just as important as initiation?

- the crucifixion of Jesus was just as important as the incarnation of Jesus?

• Why does John make this assertion?

- were the false-teachers emphasizing initiation rites, but diminishing martyrdom?

- were the false-teachers emphasizing Jesus’ baptism by John, but deemphasizing His death on the cross?

- were the false-teachers emphasizing Christian baptism, but denying the Eucharist?

- were the false-teachers accepting the incarnation of Jesus, but denying the full implications of His death?

**5:7** • To what does the Spirit bear witness?

- to Jesus? (cf. John 15:26)

- to Jesus’ coming by water and blood? (vs. 6)

- to Jesus’ indwelling presence? (cf. vs. 10)

• How does the Spirit bear witness?

- through the sacraments?

- through the Scriptures?

- through His indwelling presence?

• Does the statement that “the Spirit is the truth” contradict the statements concerning

Jesus in John 8:32,36 and John 14:6? Why not?

- Why does the AV/KJV have additional phrases in this verse, which are not found in more modern translations?

1.

Homework Lesson 10: (5:13-21)